

CHILDREN’S VILLAGE ACADEMY DISTRICT POLICY FOR THE TITLE I SUPPLEMENT, NOT SUPPLANT REQUIREMENT

As per the law of No Child Left Behind, Title I funds may not take the place of - supplant – public education services that are to be provided to all students. The policies and procedures below will assist Children’s Village Academy in demonstrating that it uses Title I funds only to supplement, and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from non-Federal sources for the education of children participating in Title I programs.

Title I Schools in the school district: Children’s Village Academy, Charter School

Children’s Village Academy (CVA) Title 1 School-wide Program:

The above schools are Title 1 schoolwide program schools. A schoolwide program school is not required to select and provide supplemental services to specific children identified as in need of services. A school operating a schoolwide program does not have to: (1) show that Federal funds used with the school are paying for additional services that would not otherwise be provided; (2) demonstrate that Federal funds are used only for specific target populations; or (3) separately track Federal program funds once they reach the school.

A school-wide program school, however, must use Title I funds only to supplement the amount of funds that would, in the absence of the Title I funds, be made available from non-Federal sources for that school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency. [Section 1114(a)(2) of Title 1, Part A]

There are five poverty measures authorized by the statute; census counts on low-income children; the number of children eligible for free and reduced lunch; the number of children eligible for Medicaid; the number of families receiving Temporary Assistance for Needy Families (TANF); or a composite of these measures. The Springfield Public Schools bases individual Title 1 school allocations on the number of children eligible for free and reduced lunch. The Springfield Public Schools then ranks each school based on the schools poverty percentage. The number of children eligible for free and reduced lunch is obtained from the October 1 Student Information Management Systems (SIMS) submission, a compilation of 53 elements per student which provides us with Free/Reduced information, as well as data from the March 1 SIMS submission.

Staffing:

The Children’s Village Academy will maintain records that demonstrate that the staff being charged to the Title I program receive payment from the Title 1 fund.

Evidence:

- Meet with school administrators to discuss Title 1 staff allocations and verify that those satisfy the requirements of Title 1.
- Time and effort reporting documents: semi-annual certifications are required for Title 1 personnel whose compensation is funded solely from the Title 1 grant; and monthly reports are required for Title 1 personnel whose time is charged in part to Title 1 and in part to other revenue sources.
- Other documentation that demonstrates accurate charges to the Title I program. (e.g., detailed position descriptions for split-funded staff)

Professional Development:

The Children's Village Academy will maintain a description of the professional development provided at the district level that is funded with Title I funds.

Evidence:

- The described professional development is aligned with the needs of the Title I students and the district improvement plan.
- List of participants paid for professional development using Title 1 funds.
- The professional development does not duplicate that which the school district provides for non-Title I purposes that, in the absence of Title I funds, would be provided to all staff. (Description of all other Professional development will be available)

Schools will maintain or provide to the school district a description of the school-level professional development paid for by Title I funds.

Evidence:

- The described professional development is aligned with the needs of the Title I students and the school improvement plan.
- List of participants paid for professional development using Title 1 funds.

Parental Involvement:

The Children's Village Academy will maintain a description of the school district-level parental involvement activities paid for by Title I funds.

Evidence:

- The described parental involvement activities are aligned with the needs of the Title I students.
- List of participants. (School district staff will review to ensure they are parents of Title I students, although others may be invited to participate.)
- The parental involvement activities do not duplicate those that the school district provides for non-Title I parents that, in the absence of Title I funds, would be provided to all parents. (Description of all other parental involvement activities will be available)

CVA will maintain a description of school-level parental involvement activities paid for by Title I funds.

Evidence:

- The described parental involvement activities are aligned with the needs of Title I students and parents.
- List of participants. (School district staff will review to ensure they are parents of Title I students, although others may participate.)

Guidance and Counseling:

The Children's Village Academy will demonstrate guidance or counseling services paid for by Title I funds are provided to Title I participants and are supplemental to other available guidance and counseling services.

Evidence:

- List of participants. (School district staff will review to ensure they are Title I students.)
- Description of services that demonstrate they meet the needs of Title I students and parents.
- The guidance and counseling services do not duplicate those that, in the absence of Title I funds, would be provided to all students and parents.