

# CHILDREN'S VILLAGE ACADEMY

## SCHOOL-PARENT COMPACT

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The Children's Village Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

### School Responsibilities

**The Children's Village Academy will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Teachers and administrators will participate in ongoing professional development throughout the school year and utilize learning skills and strategies to enhance classroom instruction and increase student achievement.
- Teachers and administrators will use benchmark, classroom, and summative assessment data to track student performance throughout the school year; utilize data walls and establish grade level data teams
- Teachers and administrators will review and modify student personal education plans (PEPs) with parent collaboration.
- Discuss State standards at parent/student orientation annually
- Hold parent-teacher conferences quarterly
- Student performance will be the focus of weekly Professional Learning Community (PLC) meetings
- Incorporate an hour intervention and enrichment block into the daily Master Schedule to provide extended academic support for students

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- Parent-Teacher-Volunteer conferences are held quarterly in October, January, March, and April. The School-Parent Compact will be distributed and discussed at the October conference.

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Quarterly benchmark reports (PowerSchool Schoolnet, I-Ready, etc.)

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- Quarterly report cards
  - Quarterly review of individual student Personal Education Plans (PEPs)
  - Daily agendas, school notes, email correspondences, and phone calls (as needed)
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Quarterly PEP reviews
  - Quarterly progress report and report card review
  - PTVO meetings (quarterly Parent Nights)
  - Scheduled Parent-Teacher conferences (Teachers are available each day between the hours of 3:30-4:30p or as requested)
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- Extended invitation to enroll into the MVP (Most Valuable Parent) volunteer program
  - Parents are reminded at each PTVO conference that we operate under an "Open Door" policy, which openly welcomes any parent to observe classroom activities after registering in the front office
  - Parents are encouraged to use agendas, email, and/or phone messages to contact the teachers.

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- Monitor my child's attendance and tardiness
- Help my child get adequate rest and nutrition so he/she can be productive in school
- Check and make sure homework is complete
- Encourage good study habits
- Read with or to my child at least 15 minutes a day
- Volunteer in my child's classroom at least once a year
- Participate, as appropriate, in decisions relating to my children's education.
- Model respectful treatment of others
- Support the school's plan to maintain order and discipline
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, or other school advisory or policy groups.
- Sign and adhere to the guidelines and expectations of the Parent/Student contract.

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**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 15-30 minutes each school night.
- Give to my parents/guardians all notices/information received from my school every day.
- Work as hard as I can on assignments.
- Ask teachers questions when I do not understand something.
- Follow all school rules.
- Attend school regularly.

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School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**