

**Children's Village Academy
Board of Directors Meeting
February 20, 2018
Conference Room – Adkin Street**

Board Members Present: Chairman Roy Lanier, Craig Mills, Jamie Fields, and Vice Chair Peggy Carr.

Staff Present: Jessica Jones, Principal and Melba Lovick, Finance Officer

Chairman called the meeting to order at 6:15 p.m. and established a quorum was present. Peggy Carr made a motion to approve the minutes from the January 23, 2018 meeting with the necessary adjustments. Craig Mills seconded the motion, the minutes were approved.

First order of business was the approval of the January 31, 2018 budget update. Based on an ADM of 170 students we are projected to end the year with a general fund balance of \$12,701. After intense discussion, Craig Mills made a motion to approve the budget with the necessary corrections. Peggy Carr seconded the motion, the motion passed with all others in favor.

Next an academic report was given by Principal Jones. Intervention is occurring Mon-Thurs (ongoing). Principal Jones has designated Mrs. Dail, new Curriculum Specialist to continue monitoring progress.

- **Extended Pull-outs:** TAs are continuing their pull-out sessions (Grades 3-5) who are not passing weekly assessments for 30 min per day (Mon-Wednesday); We meet on Friday to discuss adding short assessments to gage progress on remediate skills.
- **Monthly Saturday Academy:** Last held on Feb. 3, 2018; next scheduled for March 10th.
- **Scheduled PD:**
 - **Feb. 2-Ch. 6 Teaching w/ Love and Logic**
 - **Feb. 16th-Mid Year Data Review**
 - **Feb. 23rd-iReady Training** (*purchase of new evidence-based online intervention)
 - **March 2-Ch.7 Teaching w/ Love and Logic**
- 2017 Charter Framework received; shows CVA at being non-compliant in School Nutrition; Update: We are considered compliant for the “2017-2018” school year and we are eligible for the Summer Feed Program. Trainings begin in March 2018.
- **Testing Updates:**
 - Ended on Feb. 9th; See results in Attachment
 - Overall, scores are lower than expected; no significant increase in proficiency and not enough growth. Ms. Jones has enforced the Mid-Year Action Plan which includes:
 - Aggressive monitoring of Intervention
 - Aggressive monitoring of student lab time (all teachers must ensure that each student gets online access for remediation for 45min per week)
 - Weekly submission of retaught/remediated standards and student progress
 - Weekly monitoring of teacher data tracking

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- Weekly submission of daily math drills
- iReady Investment (online intervention).

Projected budget for 2018 summer school is estimated at \$4,000 for two weeks. It will run from 9:00 am- 2:00 pm Monday – Thursday. Estimated costs includes teacher, bus driver, and support staff salaries. After brief discussion, Vice Chair made a motion to approve the summer school proposal. Craig Mills seconded, with all others in favor, the motion passed.

Principal Jones then informed the Board that Orkin's exterminator contract will end on March 2018; new services will be provided by Wheeler Extermination beginning in April 2018.

Vice Chair nominated a former Board member to re-join the Board. Mr. James Harper. Vice Chair made a motion to accept Mr. Harper as a re-joining member. Craig Mills second the motion with all others in favor, the motion passed.

The next meeting has been scheduled for March 20, 2018 at 6:00 pm. There being no further business to discuss, the meeting was adjourned at 7:43 pm.

Respectfully Submitted,

Shakeithia Hill

Recorder

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BENCHMARK PERIOD(S): FALL 2017-WINTER 2017, & SPRING 2018

ADMIN DATE(S): OCTOBER 3-21, 2017, JANUARY 9-27, 2018, MARCH 6-24, 2018

GRADE "K" NWEA MATH							
TEACHER: D. BOSWELL							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* Score:135-163	3/15	20%	1/16	6.3%			
% GROWTH			2/14	14.3%			
PROFICIENCY	1ST	2ND					
HIGH	3/14=21.4	2/16=12.5%					
AVERAGE	5/14=35.7%	7/16=43.8%					
LOW	6/14=42.9	6/16=37.5%					
Percentage of Students who Met or Exceeded their Projected RIT	N/A	14.3%					
Count of Students who Met or Exceeded their Projected RIT	N/A	2					
GRADE "1" NWEA MATH							
TEACHER:A. WILLIAMS							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* Score: 155-182	4/16	25%	6/23	26.1%			
% GROWTH			2/21	9.5%			
PROFICIENCY	1ST	2ND					
HIGH	4/16=25%	6/23=26.1%					
AVERAGE	4/16=25%	5/23=21.7%					
LOW	8/16=50%	12/23=52.2%					
Percentage of Students who Met or	N/A	9.5%					

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Exceeded their Projected RIT							
Count of Students who Met or Exceeded their Projected RIT	N/A	2					
GRADE "2" NWEA MATH							
TEACHER: T. COTTON							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* Score: 168-200	6/16	37.5%	7/18	38.9%			
% GROWTH			2/16	12.5%			
PROFICIENCY	1ST	2ND					
HIGH	7/16=43.8%	7/18=38.9%					
AVERAGE	3/16=18.8%	4/18=22.2%					
LOW	6/16=37.5%	7/18=38.9%					
Percentage of Students who Met or Exceeded their Projected RIT	N/A	12.5%					
Count of Students who Met or Exceeded their Projected RIT	N/A	2					

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GRADE "K" NWEA ELA							
TEACHER: D. BOSWELL							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT*	12/15	80%	4/16	25%			
% GROWTH			9/15	60%			
GRADE "1" NWEA ELA							
TEACHER: A. WILLIAMS							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT*	10/16	62%	3/23	13%			
% GROWTH			18/20	90%			
GRADE "2" NWEA ELA							
TEACHER: T. COTTON							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT*	2/16	13%	1/18	1%			
% GROWTH			12/17	70%			

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GRADE 3 ELA							
TEACHER: PEOPLES							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	13/22	59%	11/24	46%			
% GROWTH			9/22	40.9%			
Proficiency	1ST	2ND					
Level 3 or Higher:	13/22 = 59%	13/24=54%					
Level 2:	6/22=27%	8/24=33%					
Level 1:	3/22=14%	3/24=13%					
Percentage of Students who Met or Exceeded their Projected RIT	N/A	40.9%					
Count of Students who Met or Exceeded their Projected RIT	N/A	9					
GRADE 3 MATH							
TEACHER: PEOPLES							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	14/22	64%	11/24%	46%			
% GROWTH			3/22	13.6%			
Proficiency	1ST	2ND					3RD
Level 3 or Higher:	14/22=64%	11/24=46%					
Level 2:	8/22=36%	10/24=42%					
Level 1:	0/22=0%	3/24=12%					
Percentage of Students who Met or Exceeded their Projected RIT	n/a	13.6%					

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Count of Students who Met or Exceeded their Projected RIT	n/a	3			
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BENCHMARK PERIOD(S): FALL 2017-WINTER 2017, & SPRING 2018

ADMIN DATE(S): OCTOBER 3-21, 2017, JANUARY 9-27, 2018, MARCH 6-24, 2018

GRADE 4 ELA							
TEACHER: CHINODA-BEST							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	12/25	48%	9/24	37%			
% GROWTH			4/24	16.7%			
Proficiency	1 ST	2 ND			3 RD		
Level 3 or Higher:	12/25=48%	9/24=37%					
Level 2:	6/25=24%	3/24=13%					
Level 1:	7/25=28%	12/24=50%					
Percentage of Students who Met or Exceeded their Projected RIT	n/a	16.7%					
Count of Students who Met or Exceeded their Projected RIT	n/a	4					

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GRADE 5 ELA							
TEACHER: CHINODA-BEST							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	5/17	29.4%	5/20	25%			
% GROWTH			6/17	35.3%			
Proficiency	1ST	2ND					3RD
Level 3 or Higher:	5/17=29.4%	5/20=20%					
Level 2:	7/17=41.2%	5/20=20%					
Level 1:	5/17=29.4%	10/20=50%					
Percentage of Students who Met or Exceeded their Projected RIT	n/a	35.3%					
Count of Students who Met or Exceeded their Projected RIT	n/a	6					

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GRADE 5 MATH							
TEACHER: RAYMOND							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	4/17	23.5%	4/20	20%			
% GROWTH			6/17	35.3%			
Proficiency	1 ST	2 ND			3 RD		
Level 3 or Higher:	4/17=23.5%	4/20=20%					
Level 2:	6/17=35.3%	6/20=30%					
Level 1:	7/17=41.2%	10/20=50%					
Percentage of Students who Met or Exceeded their Projected RIT		35.3%					
Percent of Projected Growth Met		36.9%					
Count of Students who Met or Exceeded their Projected RIT		6					

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GRADE 4 MATH							
TEACHER: RAYMOND							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	10/25	40%	9/25	36%			
% GROWTH			11/25	44%			
Proficiency	1 ST	2 ND					3 RD
Level 3 or Higher:	10/25=40%	9/25=36%					
Level 2:	8/25=32%	5/25=20%					
Level 1:	7/25=28%	11/25=44%					
Percentage of Students who Met or Exceeded their Projected RIT		44.0%					
Count of Students who Met or Exceeded their Projected RIT		11					

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GRADE 5 SCIENCE							
TEACHER: RAYMOND							
	1ST BENCH		2ND BENCH		3RD BENCH		NCEOG
% PROFICIENT* (70% or higher)	6/14	42.9%	6/17	35.3%			
% GROWTH			7/17	41.2%			
Proficiency	1ST	2ND					3RD
Level 3 or Higher:	6/14=42.9%	6/17=35.3%					
Level 2:	0/14=0%%	3/17=17.6%					
Level 1:	11/14=78.6%%	11/17=78.6%					
Percentage of Students who Met or Exceeded their Projected RIT		41.2%					
Count of Students who Met or Exceeded their Projected RIT		7					

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GRADE 6 ELA						
TEACHER: GRIMES						
	1 ST BENCH		2 ND BENCH		3 RD BENCH	NCEOG
% PROFICIENT* (Level 3 or higher)	8/30	26.7%	8/29	27.6%		
% GROWTH			9/29	31.0%		
Proficiency	1 ST	2 ND				3 RD
Level 3 or Higher:	8/30=26.7%	8/29=27.6%				
Level 2:	18/30=60%	14/29=48.3%				
Level 1:	4/30=13.3%	7/29=24.1%				
Percentage of Students who Met or Exceeded their Projected RIT		31.0%				
Count of Students who Met or Exceeded their Projected RIT		9				
GRADE 7 ELA						

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TEACHER:GRIMES							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	6/15	40%	7/16	43.8%			
% GROWTH			7/15	46.7%			
Proficiency	1ST	2ND					3RD
Level 3 or Higher:	6/15=40%	7/16=43.8%					
Level 2:	4/15=26.7%	6/16=37.5%					
Level 1:	5/15=33.3%	3/16=18.8					
Percentage of Students who Met or Exceeded their Projected RIT		46.7%					
Count of Students who Met or Exceeded their Projected RIT		7					

GRADE 8 ELA

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TEACHER: GRIMES							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	10/23	43%	11/23	47.8%			
% GROWTH			11/23	47.8%			
Proficiency	1ST	2ND					3RD
Level 3 or Higher:	10/23=43%	11/23=47.8%					
Level 2:	5/23=22%	6/23=26.0%					
Level 1:	8/23=35%	6/23=26.0%					
Percentage of Students who Met or Exceeded their Projected RIT		47.8%					
Count of Students who Met or Exceeded their Projected RIT		11					

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GRADE 8 MATH							
TEACHER: OLDS							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	3/23	13%	4/23	17%			
% GROWTH			12/23	52.2%			
Proficiency	1 ST	2 ND			3 RD		
Level 3 or Higher:	3/23=13%	4/23=17%					
Level 2:	7/23=30%	8/23=35%					
Level 1:	13/23=57%	11/23=48%					
Percentage of Students who Met or Exceeded their Projected RIT		52.2%					
Count of Students who Met or Exceeded their Projected RIT		12					
GRADE 6 MATH							
TEACHER: OLDS							

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	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	6/29	20.7%	3/29	10%			
% GROWTH			10/28	35.7%			
Proficiency	1ST	2ND				3RD	
Level 3 or Higher:	6/29=20.7%	3/29=10%					
Level 2:	6/29=20.7%	9/29=31%					
Level 1:	17/29=58.6%	17/29=59%					
Percentage of Students who Met or Exceeded their Projected RIT		35.7%					
Count of Students who Met or Exceeded their Projected RIT		10					
GRADE 7 MATH							
TEACHER: OLDS							

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	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	0/15	0%	0/15	0%			
% GROWTH			7/15	46.7%			
Proficiency	1ST	2ND				3RD	
Level 3 or Higher:	0/15=0%	0/16%=0%					
Level 2:	3/15=20%	5/16=31%					
Level 1:	12/15=80%	11/16=69%					
Percentage of Students who Met or Exceeded their Projected RIT		46.7%					
Count of Students who Met or Exceeded their Projected RIT		7					

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GRADE 8 SCIENCE						
TEACHER: JOHNSON						
	1 ST BENCH		2 ND BENCH		3 RD BENCH	NCEOG
% PROFICIENT* (Level 3 or higher)	8/23	34.8%	11/23	47.8%		
% GROWTH			11/23	47.8%		
	1 ST	2 nd			3 RD	
Level 3 or Higher:	8/23=34.8%	11/23=47.8%				
Level 2:	0/23=0%	1/23=4.3%				
Level 1:	15/23=65.2%	11/23=47.8%				
Percentage of Students who Met or Exceeded their Projected RIT	n/a	47.8%				
Count of Students who Met or Exceeded their Projected RIT	n/a	11				
GRADE 7 SCIENCE						
TEACHER: JOHNSON						

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	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)							
% GROWTH							
Proficiency	1 ST		2 ND				3RD
Level 3 or Higher:							
Level 2:							
Level 1:							
GRADE 6 SCIENCE							
TEACHER: JOHNSON							
	1 ST BENCH		2 ND BENCH		3 RD BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)							
% GROWTH							
Proficiency	1 ST		2 ND				3RD
Level 3 or Higher:							
Level 2:							
Level 1:							